



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: James Mowat Elementary

PRINCIPAL: Stacey Boyko

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

James Mowat Quick Facts:

JMW is a Kindergarten - Grade 6 school serving approximately 416 students from the westernmost part of Fort Saskatchewan.

JMW staff consists of 18 certificated staff and 10 classified staff.

French as a second language is taught in grades 4 to 6.

JMW opened in 1982.

Programming Highlights:

Our motto is James Mowat "A Caring School". We pride ourselves on being involved in numerous fundraising initiatives to support charities.

Students participate in weekly Circles where we focus on First Nations, Métis and Inuit education, citizenship, and leadership.

Extracurricular activities include a school choir, hand chimes, student council, chess club, Minecraft club, basketball team, track team, and a badminton team.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

More students at James Mowat School will achieve one year's growth in literacy by the end of the school year.

STRATEGIES:

- Collaborate with district consultants to provide professional development opportunities in literacy
- Review assessment data to identify trends and develop specific strategies to guide reading instruction and intervention
- Provide differentiated instruction through in-class small groups and phonemic awareness activities
- Implement targeted support for striving readers to enhance decoding skills, fluency and comprehension
- Utilize school-wide common monthly writing prompts to build student writing portfolios which encourage writing, track progress, and celebrate growth
- Create a variety of school-wide reading incentive programs and "challenges" to promote, celebrate and encourage engagement in reading at school and home

MEASURES:

The percentage of Grade 3 Students reading at grade level, as measured by the Star 360 assessments.

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 2:

More students at James Mowat School will achieve one year's growth in numeracy by the end of the school year.

STRATEGIES:

- Engage in grade-level collaboration with the support of district consultants to enhance numeracy instruction
- Review assessment data to identify trends and develop specific strategies to guide instruction
- Provide differentiated instruction through small group support at all grades
- Build staff capacity in using observations and conversations as assessment evidence in math
- Continue to use the Building Fact Fluency Kit to increase proficiency with foundational math skills
- School-wide numeracy challenges and learning activities to increase engagement and make learning fun

MEASURES:

The percentage of Grade 3 students performing mathematics at grade level, as measured by the STAR Math assessments.

The percentage of students who demonstrate one year of growth in: STAR Math.

The percentage of families who agree the numeracy skills their child's learning at school are useful.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 3:

Students at James Mowat School will show growth as responsible citizens who demonstrate leadership.

STRATEGIES:

- Enhance leadership and citizenship opportunities utilizing Circles, Student Council, buddy classes, clubs, sports teams, Career Day and library helpers to facilitate multi-grade connections and build a sense of community
- Opportunities for staff to participate in professional development to support students with social-emotional challenges
- School initiative utilizing our school counsellor focused on social emotional regulation. Circles will also feature a number of interactive lessons which will be reinforced with classroom social emotional learning activities
- Celebrate student contributions and accomplishments through our Jay Achievement Awards, and Way to Go Blue Jay recognition program which is based on our “Be Kind, Be Responsible and Be Safe” focus
- Students participate in supporting charitable organizations to appreciate the importance of global citizenship
- Work collaboratively with district consultants to enhance First Nations, Métis and Inuit programming focused on land-based learning and build connections with self-identified students and families

MEASURES:

The percentage of EIPS stakeholders who agree students have an understanding of First Nations, Métis and Inuit culture and history.

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of students who agree their teachers care about them.

OTHER MEASURES: No “other” measures noted.