



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: James Mowat **PRINCIPAL:** Mr. Stacey Boyko

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

James Mowat Quick Facts:

- JMW is a Kindergarten - Grade 6 school serving approximately 438 students from the westernmost part of Fort Saskatchewan.
- JMW staff consists of 21 certificated staff and 10 classified staff.
- French as a second language is taught in grades 4 to 6.
- JMW opened in 1982.

Programming Highlights:

- Our motto is James Mowat "A Caring School". We pride ourselves on being involved with numerous fundraising initiatives to support a variety of charities.
- Students participate in weekly Circles where we focus on citizenship and leadership.
- Extracurricular activities include a school choir, hand chimes, student council, robotics club, chess club, volleyball team, basketball team, track team, and a badminton team.
- The SYNC (Seniors and Youth Networking Communities) Program builds important links between elementary-aged children and senior citizens. By taking part in joint visits and activities, students make connections with seniors in our community that foster greater understanding and build relationships.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 1: More students at James Mowat School will achieve one year's growth in literacy by the end of the school year.

STRATEGIES:

1. Provide professional development opportunities to facilitate the implementation of the new Grade K-3 Language Arts curriculum and prepare staff for the upcoming implementation of the Grade 4-6 curriculum.
2. Lead teachers will collaborate with staff and district consultants to facilitate professional development in literacy.
3. Review assessment data to identify trends and develop specific strategies to guide reading instruction.
4. Provide targeted support for striving readers using Leveled Literacy Intervention.
5. Utilize a variety of school-wide reading incentive programs to promote and celebrate reading.
6. Encouraging parent/caregiver engagement in supporting daily reading practice at home through sessions by literacy consultant and participation in our incentive programs.
7. Continuing to enhance our classroom collections by purchasing leveled books, decodables, book club books and high interest low vocabulary books to support small group differentiated reading instruction.
8. Intentional integration of indigenous literacy resources into our literacy programs.
9. School-wide writing focus utilizing common monthly writing prompts and writing portfolios along with ongoing opportunities for students to share and celebrate their writing through buddy classes, speech competition, circles, bulletin boards, and other opportunities.

MEASURES:

1. Students will demonstrate one year's growth in reading based on STAR assessment.
2. The percentage of students who achieved the acceptable standard and standard of excellence on the Grade 6 Language Arts Provincial Achievement Test.
3. The percentage of families who agree the literacy skills their child is learning at school are useful.
4. Students will complete the monthly writing prompts and use writing portfolios to showcase writing and reflect growth.

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 2: Students at James Mowat School will demonstrate increased achievement in numeracy by the end of the school year.

STRATEGIES:

1. Provide professional development opportunities to facilitate the implementation of the new Grade K-3 Math curriculum and prepare staff for the upcoming implementation of the Grade 4-6 curriculum.
2. Staff will continue to review and analyze the STAR Math and Math Benchmarking data to assess student math skills to support students.
3. A focus on providing differentiated instruction primarily through the utilization of small group instruction.
4. Staff will integrate math games, strategies, and algorithms to increase proficiency with foundational math skills and utilize incentive systems to increase engagement and celebrate growth.
5. A school-wide numeracy focus utilizing numerous math challenges, Week of Inspirational math activities, and annual Math Day activities to incentivize and make learning fun.
6. Engage parents in supporting numeracy by providing parent sessions utilizing our district consultants.

MEASURES:

1. The percentage of students who achieved the acceptable standard and standard of excellence on the Grade 6 Math Provincial Achievement Test.
2. Growth measured by STAR Math Fall and Spring Assessments
3. The percentage of families who agree numeracy skills their child is learning at school are useful.
4. The percentage of families who agree their child's demonstrating growth in numeracy.

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Enhance High-Quality Learning and Working Environments

SCHOOL GOAL 3: Students at James Mowat School will show growth as responsible citizens who demonstrate leadership.

STRATEGIES:

1. School wide emphasis on leadership and citizenship opportunities utilizing Circles, student council, buddy classes, and library helpers to facilitate multi-grade connections and build a sense of community.
2. Opportunities for staff to participate in professional development opportunities to support students with social-emotional challenges.
3. Celebrate student contributions and accomplishments through our Jay Achievement Awards, and Way to Go Blue Jay recognition program which is based on our “Be Kind, Be Responsible and Be Safe” focus.
4. Focus on supporting students through the utilization of our counsellor working with classes, small groups and individuals.
5. Students will continue to appreciate the importance of global citizenship by supporting local and international charitable organizations.
6. Build connections between students and seniors in our community through the SYNC program.
7. Work collaboratively with district consultants to enhance First Nations, Metis and Inuit programming.

MEASURES:

1. Accountability Pillar results indicating that more parents, students, and teachers believe that James Mowat School is a safe and caring school and students model the characteristics of active citizenship.
2. The percentage of families who agree that their child’s school encourages their child to be responsible, respectful and engaged citizen.
3. The percentage of families who agree that their child has an understanding of First Nation, Metis and Inuit culture and history.

RESULTS: (This section completed in November 2023 for Assurance Review)

