



SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

SCHOOL: James Mowat **PRINCIPAL:** Stacey Boyko

ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

STAFF FTE		BUDGET	
Certificated	16.80	Salaries	\$2 302 655.00
Classified	8.39	SES	\$88 587
		Total	\$2 391 242
		Surplus/deficit	\$28,908.00

SCHOOL PROFILE AND CONTEXT

Principal: Stacey Boyko

Assistant Principal: John Murphy

Counsellor: Tanya Krekoski

James Mowat Quick Facts:

- JMW is a Kindergarten - Grade 6 school serving approximately 392 students from the westernmost part of Fort Saskatchewan.
- JMW staff consists of 18 certificated and 9 classified staff.
- French as a second language is taught in grades 4 to 6.
- JMW opened in 1982.

Programming Highlights:

- Students participate in weekly circles where we focus on citizenship, leadership, and Indigenous education.
- The SYNC (Seniors and Youth Networking Communities) Program builds important links between elementary-aged children and senior citizens. By taking part in joint visits and activities at Dr. Turner Lodge, students make connections with seniors in our community that foster greater understanding and build relationships.
- Extracurricular activities include a variety of clubs and activities which historically included school choir, handchimes, school council, school safety patrol, chess club, Lego robotics club, intramurals, volleyball team, basketball team, track team, and a badminton team.
- Our motto is James Mowat "A Caring School". We pride ourselves on becoming involved with numerous fundraising initiatives to support a variety of charities.

This School Education Plan reflects a reduction in the school budget by \$90 809 and a reduction in 0.875 FTE certificated and 0.43 FTE classified staff from the 2019-2020 school year.



SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

EIPS PRIORITY: Promote growth and success for all students

SCHOOL GOAL: More students at James Mowat School will achieve one year's growth in their reading ability by the end of the school year.

STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:

Strategies:

- Lead literacy teachers will build capacity through coaching and mentoring.
- Teachers will use STAR data to guide programming and design instruction.
- We will explore creative strategies to continue to utilize Leveled Literacy Intervention resources to provide support for striving readers.
- Focused professional learning opportunities for staff will be utilized to support the enhancement of Reader's Workshop.
- Our Grade 1/2 Literacy Initiative will continue to provide targeted support for all Grade 1/2 students.
- School wide writing prompts and co-creating criteria will be used to inform writing instruction.
- Teachers will utilize our new new book purchases to enhance literacy skills. These books support both the fiction and non-fiction Reader's Workshop program and allow for differentiation in the classroom to support all students' literacy skills.
- Ongoing support for striving indigenous students utilizing indigenous resources wherever possible.

MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)

Performance Measures:

- Students will demonstrate one year's growth based on the STAR assessment.



SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

EIPS PRIORITY: Promote growth and success for all students

SCHOOL GOAL: Students at James Mowat School will demonstrate increased achievement in numeracy.

STRATEGIES/ACTIONS IMPLEMENTED:

Strategies:

- Teachers will continue to analyze the MIPI data to assess students' math skills and determine areas that may require further focus.
- Math benchmarking will be completed for students who score less than 60% on the MIPI to identify areas of strength and the next steps needed to assist with programming.
- Differentiated instruction will be used to help students build their individual understanding of math concepts.
- We will refine the use of student math manipulative kits to support concept development.
- Integration of math games, strategies, and algorithms to increase proficiency with foundational math skills.
- Lead numeracy teachers will build capacity through coaching and mentoring

MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)

Performance Measures:

- Students will demonstrate, through a variety of assessments, an increase in achievement in numeracy.
- Teachers will provide differentiated instruction and targeted support for their students.



SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

EIPS PRIORITY: Enhance high-quality learning and working environments

SCHOOL GOAL: Students at James Mowat School are responsible, respectful citizens who demonstrate leadership.

STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL

Strategies:

- School wide circle time focusing on collaboration, leadership, and citizenship.
- Use of buddy classes to facilitate multi grade connections between students to develop leadership skills and build a sense of community.
- Participation in the Boys and Girls Club mentorship program to provide additional support for students.
- Enhance First Nations, Métis and Inuit programming by working closely with district consultants and elders.
- Build bridges between students and seniors in our community through our SYNC program.

MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)

Performance Measures:

- Accountability pillar results indicating that more parents, students, and teachers believe that James Mowat School is a safe and caring school and students model the characteristics of active citizenship.