

COMMUNICATING STUDENT LEARNING:

THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD

Pilot Year 2015-2016

Participating Schools

AL Horton

Ardrossan

Brentwood

Ecole Parc

Fort Saskatchewan Christian

Glen Allan

James Mowat

Strathcona Christian Elementary

Westboro

Woodbridge Farms

Wye



What Will Be Reported

Learner Attributes

- Organization
- Responsibility
- Quality Work
- Cooperation
- Respect for Self & Others
- Participation

Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

Learner Achievement

Subject Categories:

the knowledge and skills within each subject area that will be graded

Category Descriptors:

outlines expectations for the individual categories at each grade level

Example: Grade 3 English Language

CATEGORY

CATEGORY DESCRIPTORS

Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

Reads with fluency and accuracy

- Reads with appropriate rhythm, word accuracy, pace, and expression

Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

Uses strategies to revise and edit writing

- Uses appropriate capitalization, spelling, punctuation and spacing.

Communicates thoughts and ideas in a variety of ways



- Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

New Scales

Learner Attribute Scale

Below Expectations		Meeting Expectations	
1	2	3	4
<i>high levels of support required</i>	<i>reasonable support required</i>	<i>little support required</i>	<i>independently</i>
“inconsistently”	“with prompting”		“...consistently...”

Achievement Scale

 	Achievement Level	At this time the learner is:
	5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies
	4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
	3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
	2	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With high levels of support, using skills and strategies
	1	Below learning expectations Having difficulty applying concepts <i>even when rehearsed and highly structured</i> . <i>Despite high</i> levels of support, is having difficulty using skills and strategies
	U	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments)

Available Digitally

This is a *draft* mock-up of the what the report card may look like.

Communicating Student Learning

Ella Pringle
Grade 4, Term 2 (2019)
Teacher: Mr. Tuckwood
AB Student #: 135246000

Learner Attributes

Shows organization
Consistently...
- Prepared for class
- Organizes tasks and materials
- Establishes priorities, manages time to complete tasks and achieve goals

Term 1	Term 2	Term 3
3	4	

Demonstrates responsibility
Often...
- Follows expectations
- Takes responsibility for and manages own behaviour
- Fulfills responsibilities and commitments within the learning environment

Term 1	Term 2	Term 3
3	3	

Cooperates with others
With prompting...
- Demonstrates ability to work cooperatively with others
- Accepts various roles and an equitable share of work in a group

Term 1	Term 2	Term 3
3	2	

Participates
Often...
- Demonstrates curiosity and interest in learning
- Looks for and acts on new ideas and opportunities for learning
- Contributes to and is engaged in class discussions and collaborative work

Term 1	Term 2	Term 3
3	3	

Strives for quality work
Consistently...
- Seeks help as needed
- Demonstrates consistent effort
- Demonstrates perseverance to complete tasks

Term 1	Term 2	Term 3
4	4	

Respects self and others
Inconsistently...
- Listens attentively
- Treats self and others with respect
- Demonstrates care for the learning environment

Term 1	Term 2	Term 3
2	1	

General Learner Comments

Academics

- English Language Arts
- Math
- Science
- Social Studies
- Art
- Health
- Physical Education

Areas of Strength Comments

Next Steps

Aaron Tuckwood
Your conference is booked for Tuesday, October 1, at 7:15pm

Share Print Contact Drentwood Elementary

The NEW Report Card will be accessed through the Parent Portal at:

powerschool.eips.ca